














SPOTlight: School Year 2022-2023

Kenderton Elementary School

School Code	4360	Principal Name	Deanna Bredell
Sector	District	Address	1500 W Ontario St
Network	Network 11	Phone	215 400 8340
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	358
Grades in Report	K 8		
Website	kenderton.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	46.8%	44.0%	-2.8 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	57.1%	69.0%	+11.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	3	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	10.0%	9.7%	-0.3 %-pts 	53.3%	41.9%	-11.4 %-pts 
Grade 3 - 8 Reading	15.1%	12.7%	-2.4 %-pts 	41.6%	35.9%	-5.7 %-pts 
Grade 3 Math	0.0%	16.1%	+16.1 %-pts 	77.4%	67.7%	-9.7 %-pts 
Grade 3 - 8 Math	1.3%	5.9%	+4.6 %-pts 	82.6%	77.5%	-5.1 %-pts 
Grade 4 and 8 Science	16.7%	30.0%	+13.3 %-pts 	45.8%	47.5%	+1.7 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

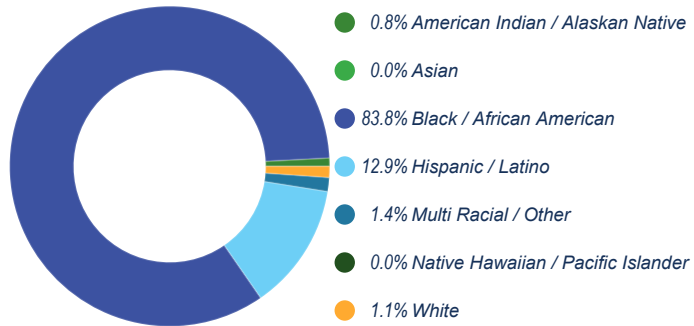
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Kenderton Elementary School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4360 Sector | District Network | Network 11
Principal Name | Deanna Bredell
Address | 1500 W Ontario St Phone | 215-400-8340
Website | kenderton.philasd.org Report Type | K-8 School
Grades in Report | K-8 Admissions Category | Catchment
Receives HS Report | No Oct 1 Enrollment | 358

Student Enrollment and Demographics



423

of Students Served Over the Full Year

24.0%

% of Students with IEPs

1.4%

% of Students Identified as English Learners

93.9%

% of Students Identified as Economically Disadvantaged

Student Attendance

22.2%

% of Students Attending at Least 95% of Instructional Days

44.0%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	70.0%	NA
	Hispanic / Latino		
Improvement Improving in 8 out of 14 Eligible Metrics 57.1%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 12.7%	American Indian / Alaskan Native		
NOT IMPROVING -2.4 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Asian		
Score: 9.7%	Insufficient Data for Score	Insufficient Data for Score	NA
MAINTAINING -0.3 From Prior Year	Native Hawaiian / Pacific Islander		
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 5.9%	English Learners		
IMPROVING +4.6 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> Improving Not Improving Maintaining Not Applicable 	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	70.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 4360 School Name | Kenderton Elementary School

% of Students Attending 90%+ of Days

All Students

423 Students

Score: 44.0%



NOT IMPROVING

-2.8 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

22.2%

90-95% of Instructional Days

21.8%

85-90% of Instructional Days

14.9%

80-85% of Instructional Days

11.8%

Less than 80% of Instructional Days

29.3%

Number of Dropouts

All Students

Grades 7-8

Students: 3

MAINTAINING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

423 Students

Score: 90.5%



MAINTAINING

-0.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 4360 School Name | Kenderton Elementary School

% of Teachers Attending 90%+ of Days

All Teachers

29 Teachers

Score: 69.0%



IMPROVING

+11.9 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

93.8%

% of Teachers Rated as Proficient

60.6%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 4360 School Name | Kenderton Elementary School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>28 out of 220 Students</i> Score: 12.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-2.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	All Students <i>79 out of 220 Students</i> Score: 35.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>21 out of 188 Students</i> Score: 11.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-4.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Black / African American <i>74 out of 188 Students</i> Score: 39.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino <i>6 out of 24 Students</i> Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+13.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino <i>4 out of 24 Students</i> Score: 16.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-14.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Multi Racial / Other <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
White <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	White <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Asian <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Asian <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
English Learners <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	English Learners <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Students with IEPs <i>6 out of 61 Students</i> Score: 9.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffa500; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.3 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Students with IEPs <i>30 out of 61 Students</i> Score: 49.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged <i>27 out of 204 Students</i> Score: 13.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-1.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Economically Disadvantaged <i>76 out of 204 Students</i> Score: 37.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 4360 School Name | Kenderton Elementary School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 3 out of 31 Students Score: 9.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">-0.3 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students 13 out of 31 Students Score: 41.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-11.4 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Black / African American 2 out of 27 Students Score: 7.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">-3.3 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Black / African American 12 out of 27 Students Score: 44.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-9.2 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 3 out of 30 Students Score: 10.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: center;">-0.3 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Economically Disadvantaged 13 out of 30 Students Score: 43.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-11.9 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 4360 School Name | Kenderton Elementary School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 13 out of 222 Students</p> <p>Score: 5.9%</p> <p>IMPROVING +4.6 From Prior Year ✓</p>	<p>All Students 172 out of 222 Students</p> <p>Score: 77.5%</p> <p>IMPROVING -5.1 From Prior Year ✓</p>
<p>Black / African American 8 out of 192 Students</p> <p>Score: 4.2%</p> <p>IMPROVING +3.7 From Prior Year ✓</p>	<p>Black / African American 153 out of 192 Students</p> <p>Score: 79.7%</p> <p>IMPROVING -4.0 From Prior Year ✓</p>
<p>Hispanic / Latino 5 out of 22 Students</p> <p>Score: 22.7%</p> <p>IMPROVING +14.4 From Prior Year ✓</p>	<p>Hispanic / Latino 13 out of 22 Students</p> <p>Score: 59.1%</p> <p>IMPROVING -11.7 From Prior Year ✓</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 7 out of 61 Students</p> <p>Score: 11.5%</p> <p>IMPROVING +8.6 From Prior Year ✓</p>	<p>Students with IEPs 44 out of 61 Students</p> <p>Score: 72.1%</p> <p>IMPROVING -16.1 From Prior Year ✓</p>
<p>Economically Disadvantaged 13 out of 206 Students</p> <p>Score: 6.3%</p> <p>IMPROVING +4.9 From Prior Year ✓</p>	<p>Economically Disadvantaged 157 out of 206 Students</p> <p>Score: 76.2%</p> <p>IMPROVING -6.6 From Prior Year ✓</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 4360 School Name | Kenderton Elementary School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>5 out of 31 Students</i> Score: 16.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: small;">+16.1 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	All Students <i>21 out of 31 Students</i> Score: 67.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: small;">-9.7 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Black / African American <i>3 out of 27 Students</i> Score: 11.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: small;">+11.1 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Black / African American <i>20 out of 27 Students</i> Score: 74.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: small;">-2.6 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>5 out of 30 Students</i> Score: 16.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: small;">+16.7 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Economically Disadvantaged <i>20 out of 30 Students</i> Score: 66.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: small;">-13.3 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 4360 School Name | Kenderton Elementary School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 24 out of 80 Students Score: 30.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+13.3 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	All Students 38 out of 80 Students Score: 47.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+1.7 From Prior Year</div> <div style="font-size: 2em;">✘</div> </div>
Black / African American 22 out of 72 Students Score: 30.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+13.6 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	Black / African American 35 out of 72 Students Score: 48.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+1.1 From Prior Year</div> <div style="font-size: 2em;">✘</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 3 out of 22 Students Score: 13.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>	Students with IEPs 15 out of 22 Students Score: 68.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>
Economically Disadvantaged 23 out of 75 Students Score: 30.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+11.9 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	Economically Disadvantaged 35 out of 75 Students Score: 46.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+4.5 From Prior Year</div> <div style="font-size: 2em;">✘</div> </div>

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